

# Sample APA-Style Document Using the apa7 Package

Daniel A. Weiss  
Departement of Psychology  
A University Somewhere

This demonstration paper uses the `apa7` L<sup>A</sup>T<sub>E</sub>X class to format the document in compliance with the 7th Edition of the American Psychological Association's *Publication Manual*. The references are managed using `biblatex`.

*Keywords:* APA style, demonstration

We begin with Shotton (1989). We can also cite this work in parenthesis, like this: (Lassen et al., 2006).

Note the use of five heading levels throughout this demonstration Method section.

## Method

### Participants

We had a lot of people in this study, show in Figure 1.

### Materials

Several materials were used for this project. Some of them were already created for prior research.

### *Paper-and-Pencil Instrument*

We used an instrument that we found to be highly successful.

**Reliability.** The reliability of this instrument is extraordinary.

**Validity.** We now discuss the validity of our instrument.

**Face validity.** The face validity is exceptionally strong. Everyone should be impressed.

**Construct validity.** Also very strong.

### Design

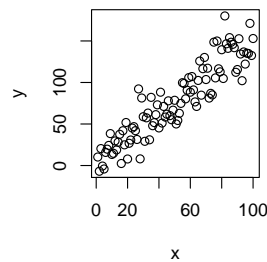
This section describes the study's design.

### Procedure

The procedure was fairly straightforward, yet required attention to detail.

**Figure 1**

*This is my figure caption.*



*Note.* This is an awesome figure.

## Results

Table 1 contains some sample data. Our statistical prowess in analyzing these data is unmatched.

**Table 1**

*A Complex Table*


Distribution type	Percentage of targets with segment in		Total number of trials per participant
	Onset	Coda	
Categorical – onset <sup>a</sup>	100	0	196
Probabilistic	80	20 <sup>*</sup>	200
Categorical – coda <sup>b</sup>	0	100 <sup>*</sup>	196

*Note.* All data are approximate.

<sup>a</sup>Categorical may be onset. <sup>b</sup>Categorical may also be coda.

<sup>\*</sup>  $p < .05$ . <sup>\*\*</sup>  $p < .01$ .

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 Daniel A. Weiss, Department of Psychology, A University Somewhere

Changes of Affiliations and other info here to describe what needs to be said

### Discussion

This is a lengthy and erudite discussion. It demonstrates amazing skill in interpreting the results for the masses.

### References

Lassen, S. R., Steele, M. M., & Sailor, W. (2006). The relationship of school-wide positive behavior support

to academic achievement in an urban middle school. *Psychology in the Schools*, 43(6), 701–712.

Shotton, M. A. (1989). *Computer addiction? A study of computer dependency*. Taylor & Francis.